



Welcome to NERC 42

Robert Kostka
Chair NERC 42
Bridgewater Raynham
High School, Retired
Bridgewater, MA

Sponsored by the
Massachusetts Council for the Social Studies
Co-sponsored by the
Connecticut Council for the Social Studies
Maine Council for the Social Studies
New Hampshire Council for the Social Studies
Vermont Alliance for the Social Studies
Rhode Island Social Studies Association
New Jersey Council for the Social Studies
New York Council for the Social Studies
New England History Teachers Association
Northeast Regional Geographic Alliances
New England, New York, and New Jersey
State Departments of Education
Sanctioned by the
National Council for the Social Studies

As historians and advocates of the social sciences, we all remember pivotal events and people in our lives, those of our country, and of the world, that have helped shape us and our beliefs. All of you remember where you were, what you were doing, how you felt and, many of you, even what you were wearing when you heard about the destruction of the Twin Towers on 9/11/01. Some of us can recall the same details when we learned that JFK had been assassinated. In short, many of us became interested in the social studies as we reflected on the defining moments that we had witnessed in our lives. How many of you went into your classes the day after the House of Representatives passed the Senate's version of healthcare reform and told your students to remember today: it will be one of those historical milestones like the passage of Social Security and Medicare? Remember your enthusiasm as you anticipated connecting this recent event to the economic principles of a free market society or the sociological and psychological impact of this new government policy on its citizens?

We understand that people have shaped the world that we live in whether we are focusing on Medal of Honor winners, space pioneers, rank and file Civil War soldiers, or philosophers, all of whom have a story to tell and a lesson to teach. When we travel, those of us who cherish the study of social sciences, always look for the historical significance of places that we visit; we can't help ourselves. What effect did the environment, physical as well as social, have on the events? Was there a ripple effect abroad? Has time altered our view of the event? What we learn from history and studying our environment may not be the same from person to person. Indeed many of us may observe the same event and come away with very different understandings of its consequence. This only makes the study of history, people and places that much more interesting.

With school districts eroding the study of social studies in the lower grades, eliminating high school electives to save money, asking teachers of other disciplines to teach one or more social studies classes, our society is in danger of losing that connection to our past and missing the significances of events occurring around us. Many of us had defining moments, people, places and events that pointed us to this profession. This conference should help to remind you of those moments and reinvigorate you for the challenges that we face as we continue the struggle to keep social studies relevant. Inspire and be inspired!

For more information contact:

JANNA M. BREMER
N.E.R.C. COORDINATOR
18 MYLOD STREET
NORWOOD, MA 02062

(781) 762-0368 bremerj@norwoodlight.com
or

Go to www.masscouncil.org

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Check for updates at www.masscouncil.org.

How the Conference Works

PRE-REGISTRATION—Everyone who attends all or part of the 42nd NERC MUST REGISTER. This includes program committee members, council officers, presenters, and staff. The normal pre-registration fee is \$120.00. The pre-registration fee for a member of a sponsoring group is \$100.00. In order to qualify for the member-reduced rate, you must be a dues paying member of one of the following: Massachusetts Council for the Social Studies, Vermont Alliance for the Social Studies, New Hampshire Council for the Social Studies, Maine Council for the Social Studies, Rhode Island Social Studies Association, Connecticut Council for the Social Studies, New Jersey Council for the Social Studies, New York Council for the Social Studies, New England History Teachers' Association. The National Council for the Social Studies is **not** a sponsoring group. You must indicate the name of the organization. The pre-registration deadline is March 21, 2011. **All forms received after this date** are expected to pay a \$125.00 conference registration fee. If you have any questions you can call Lisa Estabrook at (207) 282-3361 x229. The form are on pages 11-14. Pre-registrations are not refundable after March 21, 2011 unless the conference is cancelled. Badges and tickets will be available at the registration desk which is located at the Exhibit Hall Entrance. **No** confirmation letters will be mailed out.

Send form and remittance to:
MCSS, att. Lisa Estabrook, 438 Main St. Saco, ME 04072
FAX: 207-282-3508
Make checks payable to MCSS, 42nd NERC.

REGISTRATION—Everyone who attends all or part of the 42nd NERC MUST REGISTER. Registration **at the conference** is \$125.00. Registration forms must be completely filled out with the payment in the form of cash, Mastercard, Visa, Discover, American Express, or a check. People who pay with purchase orders are charged more because of the extra costs associated with them (See page 12.). The registration booth is located at the Exhibit Hall Entrance. Pre-registration is strongly recommended. Participants, preregistered or not, receive their badges at the registration desk. Please wear these during the entire conference. Presentation of the badge is necessary for admittance to all meetings and to the exhibit. **ALL PARTICIPANTS, MCSS OFFICERS, PROGRAM COMMITTEE MEMBERS, PRESENTERS AND CONFEREES ARE REQUIRED TO PAY THE REGISTRATION FEE. There are no exceptions.** The forms are on pages 11-14.

DISTRICT PASSES—This is a new kind of registration for districts that would like to send more than one teacher on different days, but can't afford single registrations. For a \$150.00 pre-registration fee, a school district can purchase a pass that can be used by up to three teachers on different days. For example, teacher X could use the pass on Monday. Teacher Y could use it on Tuesday and Teacher Z on Wednesday. The pass must be picked up in the morning at the registration desk and turned in each afternoon. No duplicates will be made if the pass is lost or taken from the conference. All users of the pass must be identified on the registration form located on page 13. On-site district pass registration costs \$175.00.

PRE-SERVICE TEACHER and RETIREE REGISTRATION—There is a student fee of \$25.00 for full time undergraduate students with I.D.'s. This category only applies to pre-service teachers. See page 11 for the form. Retirees also pay the special price of \$25.00.

NEW TEACHER REGISTRATION—Teachers who have taught for five or fewer years are invited to attend the conference at the special rate of \$50. In addition, these teachers receive a year's membership in the Massachusetts Council for the Social Studies, the state's leading organization for all social studies teachers. In order to take advantage of this offer, teachers must pre-register by March 21, 2011 and must include the signature of their department chair, principal, **or** superintendent. The registration form is located on page 14.

CERTIFICATES OF ATTENDANCE—Certificates of Attendance are available. The form will be located in the Conference Booklet given to you at the conference.

EXHIBITS—An exhibit of teaching materials is located in the Hawthorne Exhibit Hall. Be sure to visit the exhibit area which is open Tuesday 7:30 A.M. to 5:00 P.M. and Wednesday 7:30 A.M. to 3:30 P.M. **There is no general exhibit on Monday.** See page 16 for preliminary details.

NAME BADGES—Name badges are proof of your registration at the conference and admit you to the clinics, sessions, and exhibits. Please remember to wear your badge at all times. Badges will be printed with the information indicated on the registration form.

PRESENTERS' LAST-MINUTE PRESENTATION PROBLEMS—Presenters encountering last-minute problems should contact the conference chair **Robert Kostka** (781) 585-9898 or the conference coordinator **Janna Bremer** (781) 762-0368 until April 10. After that date, please call them at the hotel at 508-347-7393. Please read the directions on the inside back cover about sending packages to the hotel.

PARTICIPANTS' LAST-MINUTE REGISTRATION PROBLEMS—Participants encountering last-minute problems with registration should contact **Lisa Estabrook** at the following phone number: (207) 282-3361 x229 until April 10. After that date, please call her at the hotel at 508-347-7393.

UPDATES—Updates will be posted at www.masscouncil.org. Check often. Registrants can pick up conference brochures with complete information at the registration desk outside of the exhibit hall. They will not be available before the conference.

Conference Timetable

Monday, April 11, 2011

Registration	Exhibit Hall Entrance	Lisa Estabrook, June Coutu	7:30 A.M.
Workshop / Popular Music	Abbington	Steve Armstrong	8:15 A.M.
Workshop/ Online Tools	Cheshire	Algot Runeman	8:15 A.M.
Workshop/ Hands-On History	Sturbridge Village	Bette Lotterman	8:30 A.M.
Workshop / Diff. Instruction	Brookfield	Christine Hoyle	9:00 A.M.
Workshop/Library of Congress	Seminar I	Rich Cairn	9:00 A.M.
Workshop/ Early Reforms	Sturbridge Village	Tom Kelleher	12:30 P.M.
Certificates of Attendance	Exhibit Hall Entrance	Janna M. Bremer	3:00 P.M.
Registration	Closes		3:00 P.M.
Keynote Session	Abbington		7:00 P.M.
Chair		Robert Kostka	
Speaker		Michael Tougias	
Gilbert Wilson Reception	Abbington		9:00 P.M.

Tuesday, April 12, 2011

Registration	Exhibit Hall Entrance	Lisa Estabrook, June Coutu	7:30 A.M.
Exhibits	Hawthorne Exhibit Hall	Mary Ellen Sorensen	7:30 A.M.
General Session	Grand Ballroom	Jack Levin	8:30 A.M.
Social Studies Leadership	Sturbridge Amer. Grille	Bill Hocking	10:00 A.M.
Clinics	Meeting Rooms		10:30 A.M.
NEHTA Luncheon	Courtyard		12:15 P.M.
Sessions	Meeting Rooms		1:30 P.M.
Certificates of Attendance	Exhibit Hall Entrance	Janna M. Bremer	3:00 P.M.
Sessions	Meeting Rooms		3:30 P.M.
Registration	Closes		4:00 P.M.
Flash Drive Party	Seminar I	Dot Verheyen-Cudjoe	4:30 P.M.
Exhibits	Close	Mary Ellen Sorensen	5:00 P.M.
N.E.H.T.A. Reception	Courtyard	Jim Sunderland	5:00 P.M.
NERC Dinner	Abbington		7:15 P.M.

Wednesday, April 13, 2011

Registration	Exhibit Hall Entrance	Lisa Estabrook, June Coutu	7:30 A.M.
Exhibits	Hawthorne Exhibit Hall	Mary Ellen Sorensen	7:30 A.M.
General Session	Grand Ballroom	Eric Alterman	8:30 A.M.
Clinics	Meeting Rooms		10:30 A.M.
Northern States Get-Together	Hawthorne Exhibit Hall		12:30 P.M.
Sessions	Meeting Rooms		1:30 P.M.
Certificates of Attendance	Exhibit Hall Entrance	Janna M. Bremer	3:00 P.M.
Sessions	Meeting Rooms		3:00 P.M.
Exhibits	Close		3:30 P.M.
Flash Drive Party	Seminar I	Dot Verheyen-Cudjoe	4:00 P.M.

Speakers



Michael Tougias
*Their Finest Hours:
The True Story
of the Coast Guard's
Most Daring Sea Rescue*

Monday 7 p.m.
Abbingdon

On February 18th, 1952 an astonishing maritime event began when a ferocious nor'easter split in half a 500-foot long oil tanker, the Pendleton, approximately one mile off the coast of Cape Cod, Massachusetts. Incredibly, just twenty miles away, a second oil tanker, the Fort Mercer, also split in half. On both fractured tankers men were trapped on the severed bows and sterns, and all four sections were sinking in 60-foot seas. Thus began a life and death drama of survival, heroism, and a series of tragic mistakes. Of the 84 seamen aboard the tankers, 70 would be rescued and 14 would lose their lives.

Michael Tougias, co-author of *The Finest Hours*, will use slides of the storm, the sinking tankers, the rescues, the victims, the survivors and the heroes to tell the story of this historic event. Tougias will describe the harrowing attempts to rescue the seamen, especially focusing on four young Coast Guardsmen who must overcome insurmountable odds to save the lives of 32 crewmen stranded aboard the stern of the Pendleton. Standing between the men and their mission were towering waves that reached 70 feet, blinding snow, and one of the most dangerous shoals in the world, the dreaded Chatham Bar. The waters along the outer arm of Cape Cod are called "the graveyard of the Atlantic" for good reason, yet this rescue defies all odds.

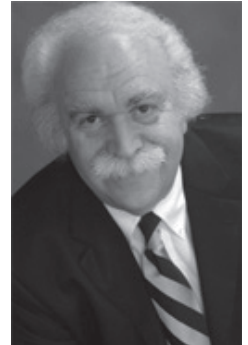
Eric Alterman is Distinguished Professor of English and Journalism, Brooklyn College, City University of New York, and Professor of Journalism at the CUNY Graduate School of Journalism. He is also "The Liberal Media" columnist for *The Nation*, a fellow of the Nation Institute, and a senior fellow at the Center for American Progress in Washington, DC, where he writes and edits the "Think Again" column, and a columnist on Jewish-related issues for *Moment* magazine, a regular contributor to *The Daily Beast*, and a senior fellow (since 1985) at the World Policy Institute in New York.

Alterman is the author of seven books, including most recently, *Why We're Liberals: A*



Eric Alterman
*Modern Media
and Politics:
The 24/7 News Cycle*
Wednesday 8:30 a.m.
Grand Ballroom

Jack Levin
Hate Goes to School
Tuesday 8:30 a.m.
Grand Ballroom



Jack Levin, Ph.D. is the Brudnick Professor of Sociology and Criminology at Northeastern University in Boston, where he co-directs its Center on Violence and Conflict. He has authored or co-authored 30 books, including *Serial Killers and Sadistic Murderers—Up Close and Personal*, *Why We Hate*, and *The Violence of Hate*. Dr. Levin has also published more than 200 articles and columns in professional journals, magazines, and newspapers (such as the *New York Times*, the *London Sunday Times*, the *Boston Globe*, *USA Today*, the *Washington Post*, the *Christian Science Monitor*, the *Dallas Morning News*, and the *Chicago Tribune*), and has appeared frequently on national television programs (such as *Oprah*, *Good Morning America*, *Today*, *48 Hours*, *20/20*, *America's Most Wanted*, *The O'Reilly Factor*, and *Larry King Live*).

Levin was honored by the Massachusetts Council for the Advancement and Support of Education as its "Professor of the Year." He recently received a major award from the American Sociological Association for his efforts to increase the public understanding of sociology and also was the recipient of the Apple Award from the New England Sociological Association for his contributions to teaching. Levin has spoken to a wide variety of community, academic, and professional groups, including the White House Conference on Hate Crimes.

Handbook for Restoring America's Most Important Ideals (2008, 2009), and the national best-sellers *What Liberal Media? The Truth About Bias and the News* (2003, 2004), and *The Book on Bush: How George W. (Mis)leads America* (2004).

Termed "the most honest and incisive media critic writing today" in the *National Catholic Reporter*, and author of "the smartest and funniest political journal out there," in the *San Francisco Chronicle*. In recent years, he has also been a columnist for: *Worth*, *Rolling Stone*, *Mother Jones*, and *The Sunday Express* (London), *MSNBC-TV* and *MSNBC.com*, and a history consultant to HBO Films.

Workshops

Monday Workshops

Using Popular Music in the Social Studies Classroom

Presenter: **Stephen Armstrong**, Hall High School, West Hartford, CT

Monday 8:15 a.m.—3:45 p.m.

Abbingdon Room

During this full-day session, participants will listen to and analyze songs that can be used in teaching all eras of twentieth and twenty-first century American history. We will emphasize songs from America's periods of conflict and wars; special attention will also be given to music from the civil rights era and songs representing the women's rights movement of the late twentieth century. We will also discuss successful techniques for using music in the social studies classroom.

Library of Congress:

Teaching with Primary Sources

Presenter: **Richard Cairn**, Emerging America Program of the Collaborative for Educational Services, Northampton, MA

Monday 9:00 a.m.—3:00 p.m.

Seminar I

Access and use exciting new professional development and curriculum resources from the world's largest library and online collection of primary sources.

Online Tools

for Your Classroom and Beyond

Presenter: **Algot Runeman**, Algot Runeman Co. and MassCUE

Monday 8:15 a.m.—4:00 p.m.

Cheshire Room

This is a **working** session for teachers/administrators to begin actual work with online tools that can have an impact on their teaching and student learning. After a general introduction to a group of tools (Email lists, blog, Twitter, wiki, GoogleApps, collaborative editing), each participant will choose to explore no more than three tools. Two face-to-face follow-up sessions will be mutually arranged and online support will be part of the "package."

Differentiated Instruction in Social Studies

Presenter: **Christine Hoyle**, Plymouth Community Intermediate School, Plymouth, MA

Monday 9:00 a.m.—3:30 p.m.

This session helps participants gain an understanding of brain research, learning styles, and multiple intelligences as they pertain to differentiated instruction of social studies standards. Participants explore the benefits of differentiation; how to prepare parents, guardians, and students for its implementation; and how to implement it in their individual settings by utilizing choice, flexible groupings, and a variety of assessment options.

Hands-On History at Old Sturbridge Village

Presenter: **Bette Lotterman**, Old Sturbridge Village, Sturbridge, MA

Monday 8:30 a.m.—11:30 a.m.

Fuller Conference Center, OSV

Make history meaningful using hands-on learning to teach about the past while making connections to the present. Participate in two thematic activities at Old Sturbridge Village to get a taste of what it was like to live in the early 1800s in rural New England. Use reproductions of artifacts to create a period object and make connections to state frameworks.

Early Nineteenth Century Reforms

Presenters: **Tom Kelleher** and **Bette Lotterman**, Old Sturbridge Village, Sturbridge, MA

Monday 12:30 p.m.—3:30 p.m.

Fuller Conference Center, OSV

As we continue to struggle with school reform today, step back in time at Old Sturbridge Village and discover the roots of school reform in the early 1800s. School was not the only thing being reformed. Using primary sources and the museum, explore the variety of reforms and the reasons behind them.

Tuesday Workshop

Leadership in Social Studies: Creating Defining Moments

Presenters: Bill Hocking, Mansfield High School, Mansfield, MA and **Social Studies Leaders from the South Shore**

Tuesday 10:00 a.m. to 2:30 p.m.

Sturbridge American Grille

This workshop is a forum for people who are interested in providing leadership in the field of social studies. This could include current or future department heads, curriculum coordinators, and grade-level curriculum leaders. Participants will be exposed to numerous ideas on how to create defining leadership moments at a time when social studies is trying to maintain its standing as a critical core academic subject at all levels of education. Participants are encouraged to email the lead presenter (bill.hocking@mansfieldschools.com) with topics they wish this group to discuss.

Tuesday Clinics

10:30 to 12:30

Teaching the Great Depression Through Popular Music and Film

Using Moodle to Enhance Learning

Windows on History: Local History Projects on the Web

Encountering the Americas at the Museum of Fine Arts, Boston

Project Citizen

Great Depression and *The Grapes of Wrath*,
A Cross Curriculum, Cross District Project Using Web 2.0 Technologies

News Literacy in the 21st Century— We Need It Now More Than Ever

A Journey Back in Time:
Using Living History Re-Enactors to Enhance Classroom Teaching

Listening to Muslim Voices: Considering Another Side of the Story

How to Teach About Stocks and the Stock Market

Leadership in Social Studies: Creating Defining Moments (Half Day Workshop)

The Dalai Lama's Exile and the Future of Tibet

Ten Days for Russia

Creating Connections: An Overview of Reasoning in Social Studies

Using Educational Songs to Teach Social Studies

A clinic is a two hour workshop for the dissemination of new ideas and materials through audience participation and hands-on activities. Clinics are scheduled on Tuesday and Wednesday mornings. Please note that there are **no tickets** for clinics. When the room capacity is met, that particular clinic will be closed. This makes it particularly important for conference goers who want a certain clinic to get to that clinic early before all the seats are taken. Rooms are open 20 minutes early. Please consult the Conference Program for complete details, including times, abstracts, and presenters.

Tuesday Sessions

1:30 to 2:30

Mapping the Moment

Lowell's Other River:
The Industrial History of the Concord

What's Up North? Inuit Perspectives
of Contemporary Canadian Arctic Controversies

The Great Recession and Economics Education—
Incorporating the Current Economic Crisis
into High School Economics

The Fundamentals of Genocide and the Armenian Case

First Drafts of History: Using News Resources
to Teach and Engage Students

Doing It All: The Interdisciplinary Nature
of Using a Teaching American History Grant

Last Full Measure of Devotion:
Our Local Civil War Records

Snapshots of Ancient Life
from a Sunken Byzantine Ship

Hands-On History:
Addressing Our Defining Moments
in Partnership with Your Local Historical Society

Sojourner's Truth

Miracle or Monster:
The Career of Walter Freeman

3:30 to 4:30

The History Extravaganza Project

Humane and Effective Classroom Control

Showtime at the Cemetery

Dedham: Development of a Shire Town

Presidents and the Constitution:
Commander-in-Chief

The Japanese in Korea:
Defining a Century

Nuremburg: Kingdoms in Conflict

Turning Point: Introducing Elementary Students to a
Vital and Still Neglected Topic—
New England's **Early** African-American History

Media Literacy and Social Studies:
Assuring Critical Thinking
Through Deconstruction of the Reporting
of Defining Moments in News Events

The French Revolution:
A Transformation of Government and Society

A session is an hour presentation that may include discussion or audience participation. Sessions are scheduled on Tuesday and Wednesday afternoons. This listing of sessions is preliminary. Please consult the Conference Program for complete details, including times, abstracts, and presenters.

Wednesday Clinics

10:30 to 12:30

Teaching the Cold War Through Popular Music and Film

Creating a PLN (Personal Learning Network):
The Power and Importance of Teachers' Using Social Networks

Ukrainian Famine/Genocide

Civics on the U.S. and International Stages:
Civics Mosaic and the Active Classroom

Islam as a Lived Religion in Egypt and Tanzania

South Korea: From Hermit Kingdom to Asian Tiger

The History Behind the Rwandan Genocide of 1994

Understanding Economics in U.S. History

Teaching Current Events by Playing the Newsgame

Defining Moments: Seeing "Through" Rhetoric

Teaching Government and Economics
Using 21st Century Technology

Traveling Through the Pages:
Integrating Recently Published Books for Youth to Support Social Studies

Theme-Based Instruction: Connecting Content and Literacy Skills

People, Places, Events, Changes, Connections: Perhaps Even a Little Understanding

Loving, Living, and Singing History

A clinic is a two hour workshop for the dissemination of new ideas and materials through audience participation and hands-on activities. Clinics are scheduled on Tuesday and Wednesday mornings. Please note that there are **no tickets** for clinics. When the room capacity is met, that particular clinic will be closed. This makes it particularly important for conference goers who want a certain clinic to get to that clinic early before all the seats are taken. Rooms are open 20 minutes early. Please consult the Conference Program for complete details, including times, abstracts, and presenters.

Wednesday Sessions

1:30 to 2:30

The Election of the Century: Kennedy vs. Nixon

Preparing Students as Active Citizens:
The Impact of the Close-Up Program

Using a Wikispace to Cover, Uncover, and
Discover History Curriculum

Me, Myself, and Freud:
Teaching a Student-Centered Psychology Course

Primary Sources 2.0 and Inquiry Learning

Exploring Lewis and Clark

Money for Life:
A Case Study in Financial Planning

An Integration of History, Economics, and Literacy
Focused on the Contributions of African-American
Entrepreneurs to American History and Economics

The American Promise

A Hard Road to Travel—
Connecticut to Gettysburg, 1863

Brazil in the Classroom

3:00 to 4:00

American Women Volunteers in WWI France:
A Lesson with Primary Sources

NewsCurrents

Social Studies in the Center

Geography and Maps 2.0

The Boston Massacre:
Defining Both the American Revolution
and the Civil War

Model UN:
Turning Students into Diplomats

Bringing Southeast Asia and Global Education
to the Classroom

Being Local:
Teaching the People, Places, and Events
in Our Hometowns

“If You Think in Terms of a Year, Plant a Seed; If in
Terms of Ten Years, Plant Trees; If in Terms of 100
Years, Teach the People.”

How Confucius Shaped the Cultures of
China, Korea, and Japan

Negotiate for Peace

Integrating U.S. and World History in the High
School Social Studies Curriculum

A session is an hour presentation that may include discussion or audience participation. Sessions are scheduled on Tuesday and Wednesday afternoons. This listing of sessions is preliminary. Please consult the Conference Program for complete details, including times, abstracts, and presenters.

Special Events

Monday

Presentation of Awards to Outstanding Social Studies Teachers and Friends of Social Studies
(Following the Keynote Address), Abbington

Add your applause and celebrate the best in the discipline.

Gilbert Wilson Reception:

9:00 p.m. (Following the Keynote Address) Abbington, Free

Coffee, soft drinks, pastries. All sweetness and light!

Tuesday

Old Sturbridge Village Broom-Maker

Exhibit Hall

New England History Teachers' Association Luncheon

12:15 p.m., Courtyard, \$25.00

Breast of Chicken stuffed with apples and cranberries in a cider cream sauce

-or-

Vegetable Napoleon served atop barley pilaf with a balsamic drizzle

Celebrate with the 2011 Kidger University Award Recipient

Flash Drive Party

4:30 p.m., Seminar I

Share your best lesson plans. You need only your laptop and flash drive

New England History Teachers' Association Reception and Awards Ceremony

5:00 p.m., Courtyard

Celebrate with the 2011 Kidger Teacher/Educator Award Recipient

An Evening of Food, Fellowship, and Fun

7:15 p.m., Chicken \$33.00, Vegetarian \$29.00

New England crabcakes with spicy remoulade sauce

Field Greens with cranberries, spiced walnuts, crumbled blue cheese with raspberry vinaigrette

Chicken picatta with parmesan-basil risotto with a lemon caper sauce

-or-

Roasted garlic and spinach ravioli in a tomato vodka creme sauce

Seasonal dessert

Steve Armstrong entertains with his extensive music collection

Following the dinner. Everyone is welcome.

Wednesday

Old Sturbridge Village Broom-Maker

Exhibit Hall

Northern New England Get-Together

12:30 p.m., Exhibit Hall

Flash Drive Party

4:00 p.m., Seminar I

Share your best lesson plans. You need only your laptop and flash drive

Pre-Registration Form

April 11 – 13, 2011

NORTHEAST REGIONAL CONFERENCE FOR THE SOCIAL STUDIES

FORM AND PAYMENT MUST BE RECEIVED
BY MARCH 21, 2011
Make checks out to MCSS/NERC 42

SPONSORING ORGANIZATIONS

Massachusetts Council for the Social Studies, Connecticut Council, Maine Council, New Hampshire Council, New Jersey Council, New York Council, Rhode Island S.S. Association, Vermont Alliance, New England History Teachers

Return form and remittance to:

**MCSS Att. Lisa Estabrook
Thornton Academy
438 Main Street
Saco, ME 04072**

Please circle your choices.

Registration

- Pre-registration for a member of a sponsoring group _____ \$100.00
(In order to qualify for the member reduced rate, you must be a dues paying member of one of the councils listed above. Please circle the name of the organization in the box above.)
- Pre-registration for non-member Except for Undergraduate Students / Retirees – See Below _____ \$120.00
- Presenter registration _____ \$100.00
- All registration after March 21, 2011 _____ \$125.00
- Pre-service Teachers _____ \$25.00
- Retiree registration _____ \$25.00
- District Pass (See page 12 for registration form)

Tickets (Please indicate the number of tickets desired on the left)

_____ N.E.H.T.A. Luncheon (Tuesday, 12:15 p.m.) _____ \$25.00

*** Please indicate your luncheon choice _____ chicken _____ vegetarian

_____ MCSS Dinner (Tuesday, 7:15 p.m.) _____ \$ _____

*** Please indicate your dinner choice _____ chicken (\$33) _____ vegetarian (\$29)

Total Enclosed \$ _____

Workshops (Please indicate the workshops you will be taking part in. The number will be used for planning purposes.)

Descriptions, Days, and Times are explained on page 5.

- _____ Using Popular Music in the Social Studies Classroom
- _____ Online Tools for Your Classroom and Beyond
- _____ Differentiated Instruction in Social Studies
- _____ Leadership in Social Studies: Creating Defining Moments
- _____ Hands-on History at Old Sturbridge Village
- _____ Early Nineteenth-Century Reforms
- _____ Library of Congress

NAME _____

ADDRESS _____

CITY/TOWN _____ STATE _____ ZIP _____

EMAIL ADDRESS _____

BADGE INFORMATION:

SCHOOL _____

SCHOOL ADDRESS _____

This is my first time attending NERC.

Everyone who attends the 42nd NERC must pay a registration fee. This includes program committee members, council officers, presenters. Complete a separate pre-registration form for each individual. Do not fax or mail your registration after **March 21, 2011**. Registration is not refundable after **March 21, 2011**.

Defining Moments: People, Places and Events

Purchase Order Registration Form

Return form and remittance to:
MCSS Att. Lisa Estabrook
Thornton Academy
438 Main Street
Saco, ME 04072
FAX: 207-282-3508

April 11 – 13, 2011

**NORTHEAST REGIONAL
 CONFERENCE
 FOR THE
 SOCIAL STUDIES**

SPONSORING ORGANIZATIONS
 Massachusetts Council for the Social Studies, Connecticut Council, Maine Council, New Hampshire Council, New Jersey Council, New York Council, Rhode Island S.S. Association, Vermont Alliance, New England History Teachers

BECAUSE OF THE EXTRA COSTS ASSOCIATED WITH PURCHASE ORDERS, WE ARE FORCED TO CHARGE MORE WHEN ANYONE PAYS WITH A PURCHASE ORDER.

Please circle your choices.

Pre-Registration with a Purchase Order _____ \$125.00
OnSite Registration with a Purchase Order (after March 21, 2011) _____ \$150.00
District Pass (See page 13 for registration form)

Tickets (Please indicate the number of tickets desired on the left)

_____ N.E.H.T.A. Luncheon (Tuesday, 12:15 p.m.) _____ \$25.00

*** Please indicate your luncheon choice _____ chicken _____ vegetarian

_____ MCSS Dinner (Tuesday, 7:15 p.m.) _____ \$

*** Please indicate your dinner choice _____ chicken (\$33) _____ vegetarian (\$29)

Total Enclosed \$

Workshops (Please indicate the workshops you will be taking part in. The number will be used for planning purposes. Descriptions, Days, and Times are explained on page 5.)

- _____ Using Popular Music in the Social Studies Classroom
- _____ Online Tools for Your Classroom and Beyond
- _____ Differentiated Instruction in Social Studies
- _____ Leadership in Social Studies: Creating Defining Moments
- _____ Hands-on History at Old Sturbridge Village
- _____ Early Nineteenth-Century Reforms
- _____ Library of Congress

NAME _____

ADDRESS _____

CITY/TOWN _____ STATE _____ ZIP _____

EMAIL ADDRESS _____

BADGE INFORMATION:

SCHOOL _____

SCHOOL ADDRESS _____

SCHOOL PHONE NUMBER (Please include the area code.) _____

PURCHASE ORDER NUMBER _____

This is my first time attending NERC.

Important information for purchase order registrants

Complete a separate registration form for each individual • All purchase orders must have a purchase order number • All purchase orders must be paid by June 15, 2011 • Registration is not refundable after March 21, 2011 • No fax will be accepted without a purchase order number • Do not fax or mail a registration after March 21, 2011. Everyone who attends the conference must pay the registration fee • This includes program committee members, council officers, presenters.

District Pass Registration Form

Return form and
remittance to:

MCSS Att. Lisa Estabrook
Thornton Academy
438 Main Street
Saco, ME 04072
FAX: 207-282-3508

April 11 – 13, 2011

NORTHEAST REGIONAL CONFERENCE FOR THE SOCIAL STUDIES

SPONSORING ORGANIZATIONS

Massachusetts Council for the Social Studies, Connecticut Council, Maine Council, New Hampshire Council, New Jersey Council, New York Council, Rhode Island S.S. Association, Vermont Alliance, New England History Teachers

Please circle your choices.

District Pass Pre-Registration (Must be received by March 21, 2011) \$150.00

District Pass On-Site Registration \$175.00

Tickets (Please indicate the number of tickets desired on the left)

_____ N.E.H.T.A. Luncheon _____ (Tuesday, 12:15 p.m.) \$25.00

*** Please indicate your luncheon choice _____ chicken _____ vegetarian

_____ MCSS Dinner _____ (Tuesday, 7:15 p.m.) \$

*** Please indicate your dinner choice _____ chicken (\$33) _____ vegetarian (\$29)

Total Enclosed \$

Workshops (Please indicate the workshops you will be taking part in. The number will be used for planning purposes. Descriptions, Days, and Times are explained on page 5.)

- | | |
|---|--|
| _____ Using Popular Music in the Social Studies Classroom | _____ Hands-on History at Old Sturbridge Village |
| _____ Online Tools for Your Classroom and Beyond | _____ Early Nineteenth-Century Reforms |
| _____ Differentiated Instruction in Social Studies | _____ Library of Congress |
| _____ Leadership in Social Studies: Creating Defining Moments | |

NAME _____

ADDRESS _____

CITY/TOWN _____ STATE _____ ZIP _____

EMAIL ADDRESS _____

BADGE INFORMATION:

SCHOOL _____

SCHOOL ADDRESS _____

SCHOOL PHONE NUMBER (Please include the area code.) _____

PURCHASE ORDER NUMBER _____

This is my first time attending NERC.

Important information for district pass registrants

Read carefully the explanation of this registration on page 2. Only one person can be sent each day for each district pass. Passes must be left at the conference registration desk each afternoon. Complete a separate registration form for each individual who will be using this district pass • Send all the registration forms with the purchase order or check to the Thornton Academy address in one envelope. All purchase orders must have a purchase order number • All purchase orders must be paid by June 15, 2011 • Registration is not refundable after March 21, 2011 • No fax will be accepted without a purchase order number • Do not fax or mail a registration after March 21, 2011•

New Teacher Pre-Registration Form

Return form and remittance to:

**MCSS Att. Lisa Estabrook
Thornton Academy
438 Main Street
Saco, ME 04072
FAX: 207-282-3508**

April 11—13, 2011

NORTHEAST REGIONAL CONFERENCE FOR THE SOCIAL STUDIES

SPONSORING ORGANIZATIONS

Massachusetts Council for the Social Studies, Connecticut Council, Maine Council, New Hampshire Council, New Jersey Council, New York Council, Rhode Island S.S. Association, Vermont Alliance, New England History Teachers

ONLY TEACHERS WHO HAVE TAUGHT FOR FIVE OR FEWER YEARS
MAY TAKE ADVANTAGE OF THIS REDUCED FEE. See explanation on page 2.

New Teacher Pre-Registration (must be received by March 21, 2011) _____ \$50.00
Reminder: Registration includes a year's complimentary membership to MCSS.

I confirm that this registrant is a member of my teaching staff and has taught for five or fewer years.

Signature: _____ Position: _____

Tickets

 (Please indicate the number of tickets desired on the left)

_____ N.E.H.T.A. Luncheon (Tuesday, 12:15 p.m.) _____ \$25.00

*** Please indicate your luncheon choice _____ chicken _____ vegetarian

_____ MCSS Dinner (Tuesday, 7:15 p.m.) _____ \$

*** Please indicate your dinner choice _____ chicken (\$33) _____ vegetarian (\$29)

Total \$

Workshops

 (Please indicate the workshops you will be taking part in. The number will be used for planning purposes. Descriptions, Days, and Times are explained on page 5.)

- | | |
|---|--|
| _____ Using Popular Music in the Social Studies Classroom | _____ Hands-on History at Old Sturbridge Village |
| _____ Online Tools for Your Classroom and Beyond | _____ Early Nineteenth-Century Reforms |
| _____ Differentiated Instruction in Social Studies | _____ Library of Congress |
| _____ Leadership in Social Studies: Creating Defining Moments | |

NAME _____

ADDRESS _____

CITY/TOWN _____ STATE _____ ZIP _____

EMAIL ADDRESS _____

BADGE INFORMATION:

SCHOOL _____

SCHOOL ADDRESS _____

SCHOOL PHONE NUMBER (Please include the area code.) _____

PURCHASE ORDER NUMBER (if used) _____

Complete a separate registration form for each individual • All purchase orders must have a purchase order number • All purchase orders must be paid by June 15, 2011 • Registration is not refundable after March 21, 2011 • No fax will be accepted without a purchase order number • Do not fax or mail a registration after March 21, 2011. Everyone who attends the conference must pay the registration fee • This includes program committee members, council officers, presenters.

Hotel Registration Form

2011 NORTHEAST REGIONAL CONFERENCE
ON THE
SOCIAL STUDIES

Monday April 11 through Wednesday April 13, 2011
STURBRIDGE HOST HOTEL & CONFERENCE CENTER
Room Reservation Form

Send completed room reservation form to:
STURBRIDGE HOST HOTEL & CONFERENCE CENTER
366 MAIN STREET
STURBRIDGE, MA 01566
(508) 347-7393
FAX # (508) 347-3944

Form must be received by April 1, 2011
The special group rate will not apply to reservations received after that date.

Arrival Day/Date _____ Arrival Time _____ Departure Day/Date _____
NAME _____
COMPANY _____
ADDRESS _____
CITY _____ STATE _____ ZIP _____
SHARING WITH _____
(FOR A ROOM GUARANTEE) CREDIT CARD NAME _____
CREDIT CARD NUMBER _____ EXPIRATION DATE _____
SIGNATURE _____

Please circle
your choice.

SINGLE \$129.00

DOUBLE \$129.00

All reservation requests must be guaranteed by a one night deposit (plus 12.45% tax) using American Express, Visa, Mastercard, or check. Non-guaranteed reservations are subject to cancellation if not guaranteed by 4:00 P.M., day of arrival.

Check in time is 4:00 pm. Check out time is 12:00 noon.

Please make your travel arrangements to coincide with these times.

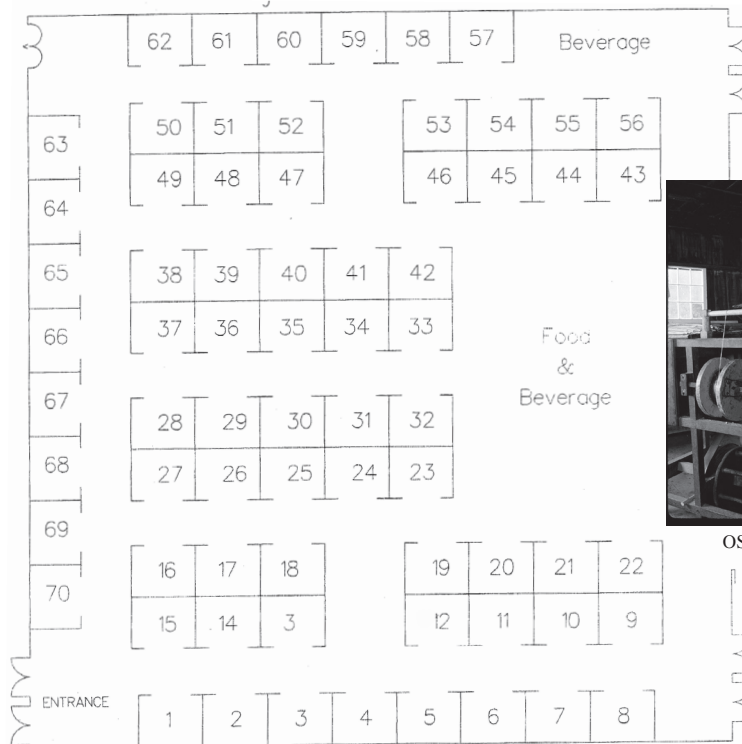
Only one form per room is necessary.

Exhibitors

*Please join us
for complimentary coffee
from 7:30 to 8:30 a.m.
in the exhibit area.*



NERC is the premier venue in the Northeast for you to discover products and services for your social studies students. In the exhibit hall you'll find the tools to implement new ideas and meet with people ready to talk about education and the classrooms. This publication was printed too early to be able to list specific vendors. Look for a complete listing at the conference.



OSV Broom Maker

Northeast Regional Conference on the Social Studies
Tuesday, April 12 - 7:30 A.M. to 5:00 P.M.
Wednesday, April 13 - 7:30 A.M. to 3:30 P.M.

*There is a food concession stand in the exhibit area
on Tuesday and Wednesday serving sandwiches, salads, etc.*