

Monday Workshops



**From Local to Global
Communities:
Understanding the Issues ~
Creating the Change**
Abbington

**China Today:
Teaching About a
Changing Landscape**
Brookfield

Important Information
Please read carefully.

Indicate on the Registration forms on pages 68-70 if you are going to attend any of these workshops. This information is for planning purposes only. If you register on site, we cannot guarantee that there will be room in the workshop.

In order to take part in any of these workshops you must be registered for the conference.

The China Today workshop requires an additional fee of \$25.



Abbingdon

From Local to Global Communities: Understanding the Issues ~ Creating the Change

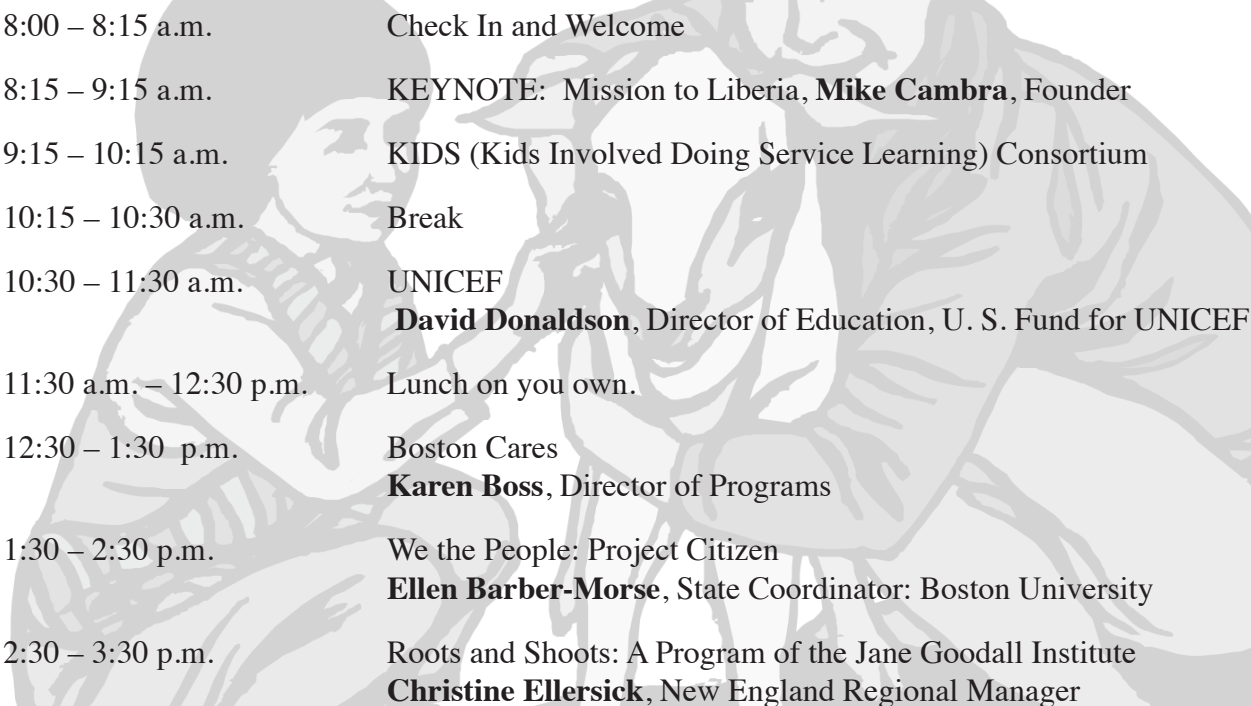
*An education that teaches you to understand something about the world
has done only half of the assignment.*

The other half is to teach you to do something about making the world a better place.

Johnnetta Cole

As teachers and leaders of social studies, our mission lies in not only educating students to meet the framework set by our district, state and national standards but also to foster the growth of empathy and responsibility for others through the work of volunteerism, citizenship, and community activism. Now, more than ever, implementing service learning initiatives has become paramount to a world in which both human and environmental conditions require the immediate attention and assistance from global citizens including our students, the leaders of tomorrow.

This workshop will feature a mixed group of local, national, and global organizations, who will present a series of community service learning and civic engagement initiatives that have been successfully used within classrooms to inspire students to effect change within local, national, and global communities.



8:00 – 8:15 a.m.	Check In and Welcome
8:15 – 9:15 a.m.	KEYNOTE: Mission to Liberia, Mike Cambra , Founder
9:15 – 10:15 a.m.	KIDS (Kids Involved Doing Service Learning) Consortium
10:15 – 10:30 a.m.	Break
10:30 – 11:30 a.m.	UNICEF David Donaldson , Director of Education, U. S. Fund for UNICEF
11:30 a.m. – 12:30 p.m.	Lunch on your own.
12:30 – 1:30 p.m.	Boston Cares Karen Boss , Director of Programs
1:30 – 2:30 p.m.	We the People: Project Citizen Ellen Barber-Morse , State Coordinator: Boston University
2:30 – 3:30 p.m.	Roots and Shoots: A Program of the Jane Goodall Institute Christine Ellersick , New England Regional Manager

Brookfield

China Today:

\$25 fee includes
lunch and coffee break

Teaching About a Changing Landscape

What country has changed more in the last sixty years than China? How can teachers cover this ever changing country accurately and fairly? Where can they find timely information about a country of more than 1.3 billion that is wealthy and poor, urban and rural? This conference day provides educators with content, strategies, and resources for helping students understand 21st century China. The sessions are built around a special issue of the professional magazine, *Social Education*, entitled "China Today: Teaching About a Changing Landscape." Guest editors are **Tedd Levy**, former president of the National Council for the Social Studies, and **Kathleen Woods Masalski**, director of the Five College Center for East Asian Studies and co-director of the National Consortium for Teaching about Asia (NCTA).

8:00 – 8:20 a.m. Registration and Refreshments

8:20 a.m. Welcome and Introductions:
Maureen Stephens, Five College Center for East Asian Studies8:30 – 10:00 a.m. Morning Keynote:
China in the 21st Century: Questioning Our Prejudices
Stephen R. Platt, University of Massachusetts Amherst

China today is a series of contradictions. Is it an emerging military superpower to be feared? Or is it leading the way in the development of green technologies and public transport? Which view of China (if either) is correct? How can teachers help students look at various perspectives of China and arrive at ways of understanding a country as diverse, vast, and important as China?

10:10 – 10:15 a.m. Break

10:15 – 11:30 a.m. Three Concurrent Curriculum Sessions
(Pick one from the list on the next page.)

11:30 a.m.– 12:30 p.m. Lunch included in registration fee

12:30 – 1:45 p.m. Repeat of Three Concurrent Curriculum Sessions
(Pick one from the list on the next page.)2:00 – 3:15 p.m. Afternoon Keynote:
Chinese Geography Through its Regional Cuisine
Jonathan N. Lippman, Mount Holyoke College

Why is the chile pepper important in certain regions of China and not in others? What do the Uyghurs of China eat, and why? Studying the amazing variation of Chinese cuisine can help students see the diversity of China's geography, as well as understanding how geographic features of a region impact cuisine. Chinese snacks are provided!

3:15 p.m.. Evaluation and Prizes

A complimentary copy of the special *Social Education* issue on China is given to those who return an evaluation form. Many items suitable for teacher background reading and classroom use are also given out as door prizes.

Brookfield

\$25 fee includes
lunch and coffee break

China Today: Teaching About a Changing Landscape

Concurrent Curriculum Sessions

10:15 - 11:30 a.m.

12:30 - 1:45 p.m.

Session 1

Is Confucianism on the Comeback in China?

Lynn Dole, Leo Baldwin, Charlotte McLaughlin,

Mohawk Trail Regional High School

Is Confucianism enjoying resurgence in China? Three teachers who traveled as guests of the Chinese government to Beijing, Xi'an, and Shanghai last summer provide evidence to support such a claim—and evidence to contradict it. They suggest ways that teachers can incorporate into the classroom ideas on Confucianism and its impact on 21st century China.

Session 2

Born Under the Red Flag: Teaching with Documents

Patience Berkman, Newton Country Day School**Kathleen Woods Masalski,** Five College Center for East Asian Studies

Using firsthand accounts of the lives of two men "born under the red flag"—born soon after the birth of the People's Republic of China, this session explores ways to use personal narratives to teach students about China during the past sixty years. While the media barks messages measured in sound bites, these documents present real life stories that force students to question the generalizations found in their textbooks.

Session 3

Films for Teaching About China Today

Blanche Milligan and Arlene Kowal,

National Consortium for Teaching about Asia (NCTA)

Teachers today are faced with the challenge of choosing films that represent China fairly and accurately. The presenters show clips from some of the best films/DVDs available on China today, and provide suggestions on how to use them in the classroom. Criteria for evaluating visual works are discussed.

This program is sponsored by the Five College Center for East Asian Studies and the National Consortium for Teaching about Asia. The program is supported in part by a grant from the Freeman Foundation.

Abbingdon
Lobby Level

Welcome:

Jennifer Sears

President

Massachusetts Council for the Social Studies
J.F. Kennedy School,
Somerville MA



Susan Griffin

Executive Director,

National Council for the Social Studies



Syd Golston

President,

National Council for the Social Studies

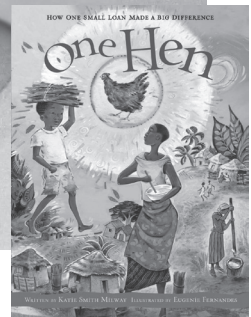
Keynote Address:

Katie Smith Milway

The Bridgespan Group

One Hen:

*How One Small Loan
Made a Big Difference—
Microfinance for Kids*



Katie Smith Milway, Founder of One Hen Inc.: Katie is a partner at the nonprofit consultancy The Bridgespan Group, where she heads the Knowledge Unit. Prior to moving to Bridgespan in 2008, she served 14 years as a consultant and then founding publisher at Bain & Co.. Katie is the author of *One Hen: How One Small Loan Made a Big Difference* and co-founder with Sapient Interactive of www.OneHen.org. A graduate of Stanford University and INSEAD, Katie spent a decade working in and around a dozen countries in Africa on sustainable development projects, including village banking, with organizations such as Food for the Hungry, World Relief and World Vision. She has served on the boards of numerous non profits related to poverty alleviation, literacy and international development.



MCSS Outstanding Service Award

In appreciation of many years of extraordinary service to MCSS and NERC

Awarded to

Debra J. Miller

Debra Miller enjoyed 37 years as an elementary teacher and curriculum specialist in the Worcester Public School system. Faced with the challenges of inner city students’ needs, she focused on the basic skills of reading, writing and arithmetic, but soon discovered that the Social Studies was “the core” to both academic and, most importantly, the real-life success of her students.

In 1976, a yearlong curriculum development course at Old Sturbridge Village and an introduction to the local and state professional organizations (only three meetings per year they said) led to the resources and network needed to develop a vision of social studies as the basic skill and a venue to identify and design a myriad of materials, effective strategies, activities and assessments to engage students in places throughout time and space!

Her service includes:

- Advocating for the importance for an elementary voice in the collaboration for the social studies vision
- 33 years of working with social studies councils as a board of director member: secretary and president of the Central Mass and Mass Councils; bod member, House of Delegate member and elementary representative to the National Council for Social Studies
- Chairing and collaborating in designing and implementing state and national awards programs including various teachers of the year recognition, programs of excellence and service awards
- 30+ years member of the NERC team including chair of NERC 1990; Programming for the Elementary Social Studies Teacher; initiator of the NERC Literature Program; developer of Museum Arts Marketplace and Museum Arts Programs, and Making Social Studies Relevant Programs, etc.
- Founding Committee Member of Massachusetts History Day (Secretary, Judging Coordinator, Board of Directors, Tally Room Co-chair, etc.)
- Working to strengthen council structure and communication as well as celebrate the social studies through committee work (finance committee, by-laws committee, etc.)
- Identifying, developing, authoring and co-authoring a variety of teaching strategies and materials including: The Worcester Sourcebook, Main Street Worcester, Worcester To Go, Picture Reading for Content Subjects, etc.
- Finding ways to unite resources to effectively address mandates before us in the field, i.e. Networking with publishers, teachers, community resources, and state assessment personnel to provide students with strategies to make social studies relevant to their lives and enhance student assessment performance

33 plus years later, Debra remains active in doing whatever it takes to empower teacher and student performance as well as to ensure that our voice is heard and that the Social Studies prevails.



Presentation
of the

Donald V. Salvucci Award

Given to a social studies educator who is exemplary
in the area of citizenship education.

Awarded to

Brian Shuman

Westwood High School, Westwood MA



Brian Shuman graduated from Bowdoin College in 2002, double majoring in government/political science and economics. As the son of two Boston school teachers and the husband of a high school teacher, education has always been central to his life. After working two years in the consulting industry, Brian decided to pursue his true passion and earned his Master of Arts in Teaching from Tufts University. He was thrilled when he was given the chance to teach at Westwood High School in 2005. His department head, David Dore’, nominated Brian for the Don Salvucci Citizenship Award and highlighted several of Brian’s contributions to his school. At Westwood High School, Brian’s love of politics and citizenship education made him an ideal candidate to launch AP United States Government and Politics three years ago. He played a key role in organizing and running school-wide mock presidential elections in 2008, as he inspired students to run proxy campaigns for both the presidential primaries earlier in the year and the general election in the fall. Brian also serves as secretary of the school’s Faculty Senate, seeking input and advice from his colleagues in trying to make his school the best place to learn. As the faculty advisor to the school’s civics newspaper, *We the People*, Brian oversees a group of students who write with great passion about topics in politics and citizenship that touch their lives and hearts. Brian is also the head boys’ hockey coach at Canton High School where he takes pride in helping kids succeed on the ice and also as citizens in the community. Brian is extremely thankful to work with such a special group of students and faculty at both Westwood and Canton High Schools and is deeply appreciative to his parents, Paul and Janice, and his wife, Tara, for inspiring him to pursue a career in teaching. He shares this award with them.

Friend of Social Studies Award

In appreciation of many years of extraordinary service to social studies education

Awarded to

Robert Jones and Robert Taylor



Bob Jones has co-coordinated Massachusetts State History Day for 12 years. In addition, he has coordinated Central Mass History Day for 18 years and was president of Central Mass Council for the Social Studies 3 times, and many times a board of Directors member.

Bob is a teacher at the Applewild School in Fitchburg. He has been there for 24 years. Before that he spent 10 years at Catholic Memorial High School.

A life-long learner, Bob is presently working on an M.A. at Fitchburg State. He also holds

a B.A. from Merrimack College and an M.Ed. from Boston College. He has been a participant in a Teaching American History grant at Fitchburg State and a participant in several NEH programs including Salem State, Holy Cross and Hyde Park.

Bob Taylor, a retired middle school teacher, from North Attleboro, has been a long time supporter of Massachusetts History Day. Almost from the start he had students from the Ahern Middle School in Foxboro, MA involved in the contest. For the last 12 years he has co-coordinated Massachusetts History Day with Bob Jones.



Presentation

of the

Richard Aieta Award

Given to an outstanding social studies educator who is new to the profession.

Awarded to

Rachel Otty

Cambridge Rindge and Latin School
Cambridge MA



Rachel Otty is a member of the history faculty at Cambridge Rindge and Latin School in Cambridge, MA. She teaches grades 10-12. As a teacher, she has the right mix of intelligence, organization, pedagogical skills, leadership, and patience in the practice of teaching to ignite the spark of curiosity and a true sense of personal civic accountability in her students.

Recently, Rachel wrote; "As an educator and citizen of the world, it is my goal to instill in my students the importance of understanding how others live and think. I believe this understanding enables my students to go into the world responsibly and with an awareness and ability to make change in ways that do not hurt others."

Rachel's Modern World History class studied globalization and sustainable development. They examined poverty alleviation through the lens of micro credit programs. Then they conducted a four-day project where they worked in groups to research a developing country, then created a micro credit business plan and visual aid, and presented their formal proposals to a "board" of micro credit lenders who determined whether their program was sustainable. The public presentations of their projects raised money to help sustain real "micro-businesses" in countries around the world.

The students who sit in front of her every day consider themselves fortunate to have such a gifted teacher. She is highly respected by her colleagues and the community in which she lives. Rachel embodies the values, enthusiasm, and energy Dick Aieta brought to his classroom and to the field of social studies every day.

Following the Keynote Address and Presentation of Awards

Brookfield

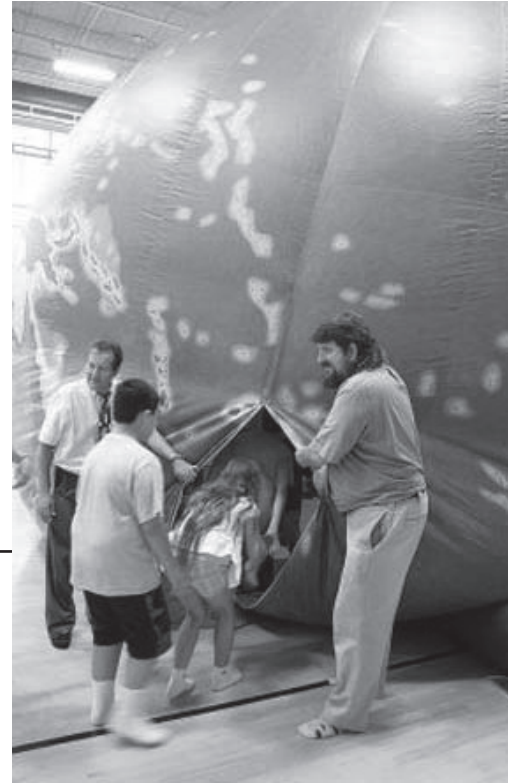
41st Annual Gilbert M. Wilson Reception

Hawthorne Exhibit Hall

Lobby Level

Special Event
EarthView

Tuesday 7:30 A.M. — 5:00 P.M.
Wednesday 7:30 A.M. — 3:30 P.M.



See the Earth from a new perspective - from the inside of an inflatable model of the Earth, 22 feet in diameter and two stories high! The EarthView is both a fascinating teaching tool and a delicate work of art. The outside is a hand-painted, large-scale map of the Earth's surface, showing biological communities, rivers, seas, landforms, continents, islands, oceans, and major cities. The inside reveals the positions of tectonic plate boundaries and ocean spreading centers, along with all of the detail visible from the outside. This display can be brought to your school. Speak to representatives from Bridgewater State College for details.